



Estill High

PO Box 757

Estill, SC 29918

Grades	9-12 High School	
Enrollment	420 Students	
Principal	David A. Corley, Sr.	803-625-5100
Superintendent	Dr. Kenneth Gardner	803-625-5000
Board Chair	Reverend Benjamin	803-625-3464

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	At-Risk	Good*
2007	At-Risk	Good
2006	At-Risk	Excellent
2005	At-Risk	At-Risk
2004	Below Average	Excellent

* The School's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	4	6	5	10

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	51.0	37.5	57.7	58.1	64.6	64.0
Passed 1 subtest (%)	19.6	26.0	19.2	18.3	18.9	16.1
Passed no subtests (%)	29.4	36.5	23.1	26.9	16.5	20.5

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	77.9%	84.5%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	103	93
Number of Diplomas	67	62
Rate	65.0%	60.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	27.3	59.1
English 1	44.3	40.7
Physical Science	0	26.5
All Tests	33.9	45.1

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=420)				
Retention rate	5.6%	Down from 11.5%	10.9%	6.1%
Attendance rate	95.5%	Down from 96.3%	94.3%	95.0%
Eligible for gifted and talented	5.3%	Up from 3.9%	3.2%	8.3%
With disabilities other than speech	15.7%	Down from 16.8%	14.6%	13.0%
Older than usual for grade	13.6%	Up from 8.9%	15.1%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.3%	Down from 4.9%	2.6%	1.5%
Enrolled in AP/IB programs	4.4%	Up from 0.0%	3.7%	11.4%
Successful on AP/IB exams	N/A	N/A	13.5%	54.3%
Eligible for LIFE Scholarship	20.8%	Up from 16.7%	22.4%	30.5%
Annual dropout rate	1.8%	Down from 5.3%	3.5%	3.5%
Career/technology students in co-curricular organizations	13.3%	Down from 28.6%	2.2%	3.1%
Enrollment in career/technology courses	287	Down from 300	259	559
Students participating in work-based experiences	4.6%	Down from 23.7%	4.1%	10.6%
Career/technology students attaining technical skills	75.6%	Up from 71.2%	77.9%	79.6%
Career/technology completers placed	94.9%	Up from 92.1%	96.8%	98.5%
Teachers (n=30)				
Teachers with advanced degrees	56.7%	Up from 40.0%	52.4%	57.4%
Continuing contract teachers	46.7%	Down from 53.3%	55.1%	69.6%
Teachers with emergency or provisional certificates	29.2%	Up from 23.1%	20.0%	8.7%
Teachers returning from previous year	72.1%	Down from 77.0%	78.8%	85.0%
Teacher attendance rate	98.3%	Up from 93.3%	95.0%	95.4%
Average teacher salary	\$42,066	Down 1.8%	\$43,632	\$46,061
Professional development days/teacher	5.3 days	Down from 26.2 days	13.3 days	11.4 days
School				
Principal's years at school	1.0	Up from 0.0	2.0	3.0
Student-teacher ratio in core subjects	24.9 to 1	Up from 24.6 to 1	20.0 to 1	25.4 to 1
Prime instructional time	91.8%	Up from 83.6%	87.0%	89.1%
Dollars spent per pupil*	\$9,706	Down 2.3%	\$9,671	\$7,279
Percent of expenditures for teacher salaries*	50.1%	Up from 49.3%	51.5%	55.3%
Percent of expenditures for instruction*	56.2%	Up from 55.7%	61.2%	60.8%
Opportunities in the arts	Good	No Change	Good	Excellent
Parents attending conferences	63.4%	Up from 37.5%	91.2%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Up from Average	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Average	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	95	77.9%	242	33.9%	103	65.0%	No
Gender							
Male	46	76.1%	117	29.9%	52	59.6%	N/A
Female	49	79.6%	125	37.6%	51	70.6%	N/A
Racial/Ethnic Group							
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	91	79.1%	215	34.0%	98	66.3%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	17	23.5%	28	7.1%	18	16.7%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	83	78.3%	204	33.3%	88	67.0%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

Narrative for the 2007-2008 school year:

Accomplishments:

Reinforced H-SAP skills through an after-school program for students who had failed only one portion of PACT as 8th graders and will take H-SAP for the first time in spring of 2008.

Implemented the STAR Academy, as a grade acceleration, and dropout prevention program.

Employed Instructional coach to work with teachers on Course Curriculum, State Blueprint, and assessment.

Implemented a summer enrichment program for incoming freshmen to better prepare them for high school.

Held "Fish and Chat" for students and their parents to share strategies and ideas on how to pass the H-SAP exam.

Held meetings with our GT Coordinator, to enhance our curriculum to prepare our students for success in Advanced Placement courses.

Our teachers provided extra help to students before and after school.

Estill High School Seniors received a total of \$570,323 in scholarship offers from over twenty postsecondary institutions.

Ninety Three students were invited to the principal's Academic Award Banquet for maintaining a 3.00 average or better during the course of the year.

We had fifteen students to qualify the LIFE Scholarship this academic school year.

Mrs. Valerie McGraw; School Improvement Chairperson

Mr. David A. Corley, Sr. Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	85	55
Percent satisfied with learning environment	45.0%	64.3%	62.3%
Percent satisfied with social and physical environment	65.0%	74.7%	60.0%
Percent satisfied with school-home relations	35.0%	81.9%	62.3%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	5.3%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.4%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)											
All Students	106	98.1	26.3	40	27.4	6.3	41.1	41.2	69.7	Yes	Yes
Male	54	98.1	37	37	21.7	4.3	30.4	31.3	64.6	N/A	N/A
Female	52	98.1	16.3	42.9	32.7	8.2	51	51	74.8	N/A	N/A
White	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	81.7	I/S	I/S
African American	103	98.1	26.9	40.9	25.8	6.5	39.8	40.4	53.6	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	83.1	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	15	93.3	81.8	18.2	0	0	0	0	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	95	97.9	28.6	39.3	27.4	4.8	39.3	39.5	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	106	98.1	33.7	32.6	24.2	9.5	45.3	45.4	67.2	Yes	Yes
Male	54	98.1	47.8	19.6	28.3	4.3	39.1	39.6	66.3	N/A	N/A
Female	52	98.1	20.4	44.9	20.4	14.3	51	51	68	N/A	N/A
White	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	79.6	I/S	I/S
African American	103	98.1	34.4	32.3	24.7	8.6	44.1	44.7	49.7	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	88.9	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	15	93.3	90.9	0	9.1	0	9.1	8.3	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	95	97.9	36.9	29.8	25	8.3	44	44.2	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	16	6.3	6.3	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Male	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Female	8	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
White	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
African American	16	6.3	6.3	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	16	6.3	6.3	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	105	96.2	40.4	38.4	16.2	5.1	28.3	28.3	70.7
	2008	106	98.1	26.3	40	27.4	6.3	41.1	41.2	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	105	98.1	56.9	25.5	15.7	2.0	22.5	22.5	62.2
	2008	106	98.1	33.7	32.6	24.2	9.5	45.3	45.4	67.2

Abbreviations for Missing Data